Social Sciences University of Ankara

School of Foreign Languages

Professional Development Unit

Effective Language Teaching Criteria (Feb, 2024)

Area	Criteria
Lesson Planning & Preparation	1. Clearly defining the learning objectives or outcomes for the lesson 2. Utilising a variety of lesson patterns 3. Having clear, coherent and well-timed stages 4. Sharing the lesson objectives with the sts 5. Differentiating instruction to accommodate students' different learning/motivational needs and interests
B. Classroom/Lesson Management	1. Building rapport with the sts 2. Monitoring learner progress 3. Controlling the pace/timing of activities 4. Giving instructions (ICQs/CCQs) effectively 5. Making effective use of classroom resources 6. Having a variety of interaction patterns 7. Establishing & maintaining classroom discipline 8. Managing teacher/student talking time (TTT/STT) effectively
C. Understanding the Learner	1. Motivating and engaging individual students in the learning process 2. Providing opportunities for student choice, autonomy, and ownership of learning/independent practice (**if applicable**) 3. Recognizing the social and emotional needs of students and their impact on learning (**if applicable**)
D. Feedback/Assessment	1. Dealing with students' mistakes/errors effectively 2. Involving students in the feedback/assessment process (e.g., peer feedback; stds asking each other qs, etc. **if applicable**)

	3. Using a range of strategies for assessing learning **(if applicable)**
	4. Providing sufficient examples/Asking different types of questions
	5. Providing feedback to students, highlighting both their strengths and weaknesses (if time permits)
E. Integration of Technology	1. Using digital tools to support the learning process in the classroom (**if applicable**)
	2. Promoting collaborative learning through technology (**if applicable**)