

**SOCIAL SCIENCES UNIVERSITY OF ANKARA DEPARTMENT OF FOREIGN LANGUAGES PERIOD 3 WEEK 6 PRE-INTERMEDIATE WEEKLY OUTLINE**

READING: Can generally understand details of events, feelings and wishes in letters, emails and postings Can generally understand straightforward factual texts on familiar topics Can extract relevant details in everyday letters, brochures and short official documents Can make simple inferences from visual material Can summarise the main topic in a simple text Can extract key information from a simple text (P)	GRAMMAR: Used to Present simple passive Present continuous for future arrangements Past simple passive
LISTENING: Can extract essential details from short, everyday texts delivered slowly and clearly Can extract essential details from short, everyday texts delivered slowly and clearly Can follow main points of short talks on familiar topics if delivered in clear standard speech Can recognise markers that signal the main parts of a lecture Can extract essential information from short, everyday texts delivered slowly and clearly	
SPEAKING: Can take part in clearly articulated routine discussions exchanging factual information Can give an extended description of everyday topics (e.g. people, places, experiences) Can convey simple relevant information emphasising the most important parts Can use simple language to make offers and proposals in a negotiation Can express opinions as regards possible solutions, giving brief reasons and explanations Can take part in simple sales negotiations Can use basic markers to structure a short presentation Can give a short rehearsed personal presentation and cope with limited questions Can use simple language to evaluate performance in a straightforward presentation Can communicate in routine tasks requiring simple direct exchanges of information Can make and respond to suggestions Can carry out a prepared interview, checking and confirming information as necessary	VOCABULARY: Work and working conditions e.g. colleague, employee, good pay, opportunities to travel, etc. Compound nouns Negotiating; price/quantity, delivery, payment negotiation phrases Linkers: sequencing phrases, e.g. to begin with...etc. People and organisations
WRITING: Can make simple comparisons between people, places and things Can write straightforward detailed descriptions on a range of familiar topics Can use basic sequencing phrases to describe a process Can link shorter, discrete simple elements into a connected linear sequence of points Can describe a simple process Can write a description of a future event or activity	

Week 6 23- 27 March. 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 st Lesson	NLL PRE U9 p.70	NLL PRE U9 p.72 V1,2 Ex.7 p.119	NLL PRE U9 p.74	NLL PRE U9 p.77 V4 Ex.8 p.119	NLL PRE U10 p.80
2 nd Lesson	NLL PRE U9 p.71 (until 5a) V1,3 Ex.6 p.119	NLL PRE U9 p.73 (G2 Ex.3,4)	NLL PRE U9 p.75	NLL PRE U10 p.78	NLL PRE U10 p.81 G2 Ex.3,4 p.121
3 rd Lesson	NLL PRE U9 p.71 (continue from 5a) (until Ex.9) G1,Ex.1,2 p.119	Assignment Speaking Task 6.1 (p.73, ex.5) Prepare a 3-4 mins. video talk on the following topic: Talk about industries/ well-known businesses in your country. Turn to page 136 for some ideas to help you prepare.	NLL PRE U9 p.75	NLL PRE U10 p.79	NLL PRE U10 p.81 MEET THE EXPERT (video activities p.129)
4 th Lesson	Assignment Writing Task 6.1 (p.71, ex.8) Write a paragraph about the following topic: Compare the way people live and work today with the past.	Material Suggestion: A self-study material for the sts GRAMMAR WORKSHEET 6 PRESENT SIMPLE PASSIVE	NLL PRE U9 p.76	Assignment Writing Task 6.2 (p.79, ex.8b -adapted) Write a paragraph about the following topic: Write about your future arrangements for the weekend, next month and next year. Explain your reasons	Assignment Speaking Task 6.2 (p.81, ex.8) Prepare a 3-4 mins. video talk on the following topic: Choose <u>two</u> of the topics in the book p.81, ex. 8, and talk about them by giving reasons for your answers.
5 th Lesson		Material Suggestion: A self-study material for the sts TRB 9B	NLL PRE U9 p.76		
Assignments	Assign Speaking Task 6.1, 6.2 & Writing Task 6.1, 6.2				
Explanations	<p>NLL PRE : New Language Leader Pre- Intermediate, U1, U2: Unit 1, 2 etc., Ex: Exercise, G1,2: Grammar exercise at Language Reference Part, V1,2,KL1: Vocabulary exercise at Language Reference part.</p> <p>! Listening, Reading and Vocabulary parts has to be covered.</p> <p>! Students have to upload their tasks in two days.</p> <p>For your further questions: Tuğba KELER tugba.keler@asbu.edu.tr</p>				



READING:

Can recognise significant points in straightforward newspaper articles on familiar topics
Can make simple inferences from information in a short article or written material
Can recognise the basic organisational structure of a simple factual text
Can scan a simple article/written material and extract key details
Can recognise significant points in straightforward newspaper articles on familiar topics
Can generally understand straightforward factual texts on familiar topics
Can evaluate information in a simple text

GRAMMAR:

Present perfect (2): for/since
Phrasal verbs
Question tags

LISTENING:

Can follow main points of short talks on familiar topics
Can recognise common markers that introduce examples
Can make simple predictions about content prior to listening to a talk or narrative
Can follow main points of short talks on familiar topics if delivered in clear standard speech
Can recognise markers that signal important information in a talk
Can understand the majority of a radio programme on a familiar topic
Can take basic notes with support
Can begin to recognise speakers' level of agreement in a straightforward discussion

VOCABULARY:

People and organisations
Global companies
Adding emphasis using adverbs;
Adjectives to describe experiences e.g. magical, memorable with just and only
Importance markers
Linkers: although, on the other hand, therefore
Noun phrases: noun + of + noun e.g. the consequence of change
Containers and materials
Regeneration needs

SPEAKING:

Can communicate in routine tasks requiring simple direct exchanges of information
Can express opinions and attitudes in a simple way
Can give a short rehearsed personal presentation and cope with limited questions
Can use simple language to evaluate performance in a straightforward presentation
Can maintain a discussion but may sometimes struggle to say exactly what they want
Can offer simple reasons to justify a viewpoint
Can provide simple examples to support a viewpoint
Can express opinions as regards possible solutions, giving brief reasons and explanations
Can communicate in routine tasks requiring simple direct exchanges of information
Can express belief, opinion, agreement & disagreement politely
Can give or seek personal views and opinions in discussing topics of interest

Week 7 30 March- 03 April 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st Lesson	Material Suggestion: Self-Study GRAMMAR WORKSHEET 7 Past Passive GRAMMAR WORKSHEET 8 Past Passive- Video Activity	NLL PRE U10 p.84 <i>Skip p.85</i>	NLL PRE U11 p.86 V1 Ex.6 p.123	NLL PRE U11 p.88 V3,4 Ex.8 p.123	Material Suggestion: Self-study materials for the sts on GC GRAMMAR WORKSHEET 9 Phrasal Verbs
2nd Lesson	NLL PRE U10 p.82	Assignment Writing Task 7.1 (p.84, ex.6b) Write a paragraph about the following topic: Which type of crime that INTERPOL fights do you think is the most serious?	NLL PRE U11 p.87 G1, 2a p.123 SKIP MEET THE EXPERT	NLL PRE U11 p.89 G2 Ex.3,4 p.123	NLL PRE U11 p.90
3rd Lesson	NLL PRE U10 p. 83 Assignment Speaking Task 7.1 (p.83, ex.7a) Prepare a 3-4 mins. video talk on the following topic: Nairobi, in Kenya, and Abu Dhabi, in UAE, would like to host the Olympic Games. Prepare a short presentation about one of the cities. Use the Key language and the Useful phrases on page 83 to help.			Assignment Speaking Task 7.2 (p.89, ex.7a) Prepare a 3-4 mins. video talk on the following topic: Discuss what you can do to cut down waste. Think about these things: birthday cards, toys, plastic bags, fruit and vegetables, print-outs from your computer, DVD's, water.	NLL PRE U11 p.91 KL Ex.5 p.123 Writing Task 7.2 (p.91, ex.6b- adapted) Write a paragraph about the following topic: You are the head of a funding committee. The committee has a total of \$ 200.000 available. Decide which of the project or projects will you fund and explain why. See the projects on page 137.
4th Lesson					NLL PRE U11 p.92
5th Lesson					
Assignments	Assign Speaking Task 7.1, 7.2 and Writing Task 7.1, 7.2				
Explanations	NLL PRE: New Language Leader Pre- Intermediate, G1,2: Grammar exercise at Language Reference Part, V1,2, KL1: Vocabulary exercise at Language Reference part. ! Listening, Reading and Vocabulary parts has to be covered. ! Students have to upload their tasks in two days. For your further questions: Tuğba KELER tugba.keler@asbu.edu.tr				



SOCIAL SCIENCES UNIVERSITY OF ANKARA DEPARTMENT OF FOREIGN LANGUAGES PERIOD 3 WEEK 8 PRE-INTERMEDIATE WEEKLY OUTLINE

<p>READING:</p> <ul style="list-style-type: none">Can extract relevant details in everyday letters, brochures and short official documentsCan identify effective language in a simple textCan recognise significant points in straightforward newspaper articles on familiar topicsCan generally understand details of events, feelings and wishes in letters, emails and postingsCan recognise a limited range of standard conventions in formal letters and emails	<p>GRAMMAR:</p> <ul style="list-style-type: none">Second conditionalToo and enough
<p>LISTENING:</p> <ul style="list-style-type: none">Can understand the majority of a radio programme on a familiar topicCan extract essential details from short, everyday texts delivered slowly and clearlyCan take basic notes with supportCan extract essential details from short, everyday texts delivered slowly and clearlyCan take basic notes with supportCan recognise main points in an extended discussion	<p>VOCABULARY:</p> <ul style="list-style-type: none">Types of sport to collocate with do/go/play;Sports personalitiesLinking words
<p>SPEAKING:</p> <ul style="list-style-type: none">Can give or seek personal views and opinions in discussing topics of interestCan briefly give reasons and explanations for opinions, plans and actionsCan participate in a classroom discussion about a topic with supportCan maintain a discussion but may sometimes struggle to say exactly what they wantCan express belief, opinion, agreement and disagreement politelyCan briefly give reasons and explanations for opinions, plans and actionsCan give or seek personal views and opinions in discussing topics of interestCan participate in a straightforward classroom discussionCan reflect on own learning	<p>WRITING:</p> <ul style="list-style-type: none">Can write a brief standard report conveying factual information stating reasons for actionsCan identify headings and sub-headings in a simple text or reportCan use common linking words to signpost structure in a textCan use appropriate openings, endings and introduction phrases in simple formal emailsCan write a basic formal email/letter requesting information

Week 8 6- 10 April, 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 st Lesson	NLL PRE U12 p.94 (until 3a next page) V1 Ex.5 p.125	NLL PRE U12 p.96 (until Ex.3a)	NLL PRE U12 p.97 MEET THE EXPERT	NLL PRE U12 p.98	NLL PRE U12 p.100
2 nd Lesson	NLL PRE U12 p.95 (until Ex.4)	NLL PRE U12 p.96 (Start from ex. 3a)	Material Suggestion: Self-Study PRACTICE MATERIAL 14 What do you know about India?	NLL PRE U12 p.99 (KL4 Ex.4 p.125)	
3 rd Lesson	NLL PRE U12 p.95 (continue from Ex.4)	NLL PRE U12 p.97 V2,3 Ex.6,7 p.125	Material Suggestion: Self-Study PRACTICE MATERIAL 15 Pandas (A revision cloze-test activity)		
4 th Lesson	Assignment Speaking Task 8.1 (p.95, ex.7) Prepare a 3-4 mins. video talk on the following topic: Choose two of the statements on p. 95 ex. 7, do you agree with these statements? Support your idea by giving reasons.	Assignment Writing Task 8.1 (p.97, ex.8) Write a paragraph about the following topic: Write a paragraph about one of the issues in ex. 7a. Describe the situation and the solutions you suggested. Use linking words where possible.	Assignment Speaking Task 8.2 (p.130, ex.4) Prepare a 3-4 mins. video talk on the following topic: Choose two of the questions in ex. 4 on p. 130. Discuss these two questions and support your answers.		NLL PRE U12 p.101 Assignment Writing Task 8.2 (p.101, ex.12) Write a paragraph about the following topic: You are interested in going to New York to do an English course. Look at the advert on page 139 and write a formal e-mail to the academy. (please see ex.12)
5 th Lesson	Material Suggestion for sts. GRAMMAR WORKSHEET 10 Second Conditional				
Assignment s	Assign Speaking Task 8.1, 8.2 and Writing Task 8.1, 8.2				
Explanation s	NLL PRE: New Language Leader Pre- Intermediate, U1, U2: Unit 1, 2 etc., Ex: Exercise, G1,2: Grammar exercise at Language Reference Part, V1,2, KL1: Vocabulary exercise at Language Reference part. ! Listening, Reading and Vocabulary parts has to be covered. ! Students have to upload their tasks in two days. For your further questions: Tuğba KELER tugba.keler@asbu.edu.tr				